

Calendar of Assignments

Spring 2017 Communication 128 Section 3867

8 Week Session April 3 – May 26

(Tentative -- Bulletin Board Assignments/Chat Dates may change
-- to be confirmed during class)

Important Notes for this online course

Note 1: There is NO on-campus meeting for this class. Please "check in" as indicated below.

Note 2: We will NOT be using Web CT, Blackboard, or Canvas for this class. We will be using the class website at:
www.globalcommunicationonline.com

Note 3: In all communication to me, be sure to use the e-mail address that you listed on your registration form for Grossmont classes. This is the only e-mail I have for you and the only e-mail that will be on our e-mail list serve so it is our primary mode of communication. You will be expected to check your e-mail daily, Monday through Thursday and submit assignments from this same e-mail address. Assignments submitted from any other e-mail address will not be accepted.

Note 4: There are two required e-books for this online course – Global Communication: Interaction Within the Cultural Merge (5th Ed.), and Cultural Encounters in Cyberspace: Virtual Travels and Activities Around the World (5th Ed.). Both are available only from the publisher website at www.ReadyorNotPress.com for wholesale rather than retail price.

Read the terms and agreements when you purchase these e-books. As indicated, you get one download for personal use on one computer. You have 24 hours from receipt of your download instructions to download your e-books. During the download it is advised that you do not do anything else on your computer until the download is complete. Downloads are non exchangeable and non refundable for obvious reasons. You will need Adobe Reader to view the e-books. You can download the Adobe Reader free from the publisher's web site or from the class web site under "Readings."

Note 5: Additionally, there are free supplemental readings for this class. The Supplemental Readings are located under the "Required Readings" section of the class website. They are all included in a PDF File entitled, "Cultural Breakthrough Essays." The only exceptions are the supplemental readings for the Healthcare chapter. They are hyperlinked off of the "Required Readings" section.

Note 6: Due dates for all class activities are also listed below. You may read and work as far ahead as you wish, but please submit assignments online on the due dates only. All assignments are due by 1155pm on the due dates. **NO LATE WORK ACCEPTED** without a Medical note or Work note on official letterhead. Yes, 1156pm is late☺

Note 7: Submit all assignments as part of your e-mail text. I do NOT accept attachments. When submitting assignments please use the indicated subject line noted below for that particular assignment so that your material will be received rather than filtered or deleted. You need to know what your section number is. This is located on your class registration confirmation (and listed above).

Note 8: For every assignment you will need properly cited references from the chapter readings in the e-text, Global Communication: Interaction Within the Cultural Merge, as well as the supplemental readings since they are coordinated with the assignments. Failure to include these connections will significantly reduce your grade.

Week One

Monday April 3:

1) Read "Getting Started" for the class orientation. **Send e-mail with the subject line "roll call (your name) (your section number)" to Professor Stefani at: Lstef28@aol.com.** You will be dropped from the course if your roll call e-mail is not received. If you have any questions you can ask them in this opening e-mail. The web site

answers many questions that you might have regarding the class. Please read the website before e-mailing with questions – it saves us both time 😊

2) Download your two e-texts – Global Communication: Interaction Within the Cultural Merge (5th Ed.), and Cultural Encounters in Cyberspace: Virtual Travels and Activities Around the World (5th Ed), from the publisher website at www.ReadyorNotPress.com

3) Read e- text Global Communication: Interaction Within the Cultural Merge, Chapter 1, “Making Connections” and the essay listed under the “Readings” section for Chapter 1 – “Facing up to Change” by The Rt Hon David Blunkett MP.

4) Read e-text Global Communication: Interaction Within the Cultural Merge, Chapter 2, “A Quadratic Theoretical Base and the essay Listed under the Required Readings section for Chapter 2, Cherishing Diversity,” by Bhikhu Parekh.

Tuesday April 4

- 1) Read e- text Global Communication: Interaction Within the Cultural Merge, Chapter 3, “Alternative Perspectives: Values, History, Worldview & Family” and the essay listed under the “Readings” section for Chapter 3 – “Daughter of China” by Jung Chang.
- 2) **Begin Web quest One.** Go to your e-workbook, “Cultural Encounters in Cyberspace: Virtual Travels and Activities Around the World (5th Ed.).” Go to Chapter Two, “Alternative Perspectives: Values, History, Worldview, & Family.” Select, “Profile: Intercultural Marriage and its Impact on Fertility in Taiwan.” (You can access the assignment by clicking on the title).
- 3) Complete the web quest one assignment -- “Profile: Intercultural Marriage and its Impact on Fertility in Taiwan.”

- 4) You will also need properly cited references from the chapter readings in the e-text, Global Communication: Interaction Within the Cultural Merge, as well as the supplemental readings since they are coordinated with the assignments. Failure to include these connections will significantly reduce your grade.

Wednesday April 5

- 1) **Web quest one is due by 11:55 pm: Assignment Due: From Workbook "Cultural Encounters in Cyberspace," Chapter Two: Alternative Perspectives: Values, History, Worldview, Family. Subject Line, "WQ1 (your name) (your section number)" Profile: Intercultural Marriage and its Impact on Fertility in Taiwan.** This assignment constitutes 10% of your grade. Submit your assignment as part of your e-mail by cutting and pasting into your e-mail. DO NOT SEND ATTACHMENTS.
- 2) **Taiwanese Partner Pair up to be e-mailed from Professor Stefani for upcoming cross-cultural exchange.**

Thursday April 6

- 1) Begin Cross-Cultural Assignment worth 20% of your grade: You will be engaging in an e-mail partner exchange with students in Taiwan. Begin researching Taiwan using any of the links in any of the chapters in your "Cultural Encounters in Cyberspace," e-book. You may research any THREE of the following areas that most interest you.
 - a) Family structure
 - b) Cultural values
 - c) Cultural History
 - d) Religion in Taiwan
 - e) Education in Taiwan
 - f) Business in Taiwan
 - g) Healthcare in Taiwan

During your research you will write what you have learned and the sources you got the information from (a bibliography). From this

research you will formulate an e-mail letter to your assigned partner in Taiwan. The letter will talk about what you learned from your research, where you found the research along with questions you have about the information you found so that your Taiwanese partners can respond to your questions with cultural information from their own perspective.

For example, your WQ1 was about a research article on intercultural marriage in Taiwan written by a Taiwanese researcher. You learned from the article that from the author's perspective, intercultural marriage is essentially an undesirable but necessary solution to Taiwan's population issues. You could share this information with your partner and perhaps ask them what their parents would think if they wanted to marry someone who is not Taiwanese. In the process, you could share how the US views intercultural marriage and what your parents would do if you wanted to marry someone from a different culture.

You will write at least two paragraphs on each of the three areas you selected, sharing what you learned about Taiwan as compared to what you know in the US and then ask your partner one or two college level questions about the topic so that they can respond to you.

Week Two

Monday April 10:

- 1) **Assignment due: Cross Cultural Taiwanese Assignment Due by 11:55 pm. Your paper will be sent as an e-mail to both your Taiwanese partner(s) and Professor Stefani. This assignment is worth 20% of your grade. Note: Your work sent internationally is a reflection of what other cultures will think of Americans so please submit your best effort.**

Tuesday April 11:

- 1) Read e- text Global Communication: Interaction Within the Cultural Merge, Chapter 4, "Senders and Receivers" and the

essay listed under the “Readings” section for Chapter 4 – “Joking Apart” by Shazia Mirza.

Wednesday April 12:

- 1) Begin Web quest Two. Go to your e-workbook, “Cultural Encounters in Cyberspace: Virtual Travels and Activities Around the World (5th Ed).” Go to Chapter Three, “Senders and Receivers.” Select any one of the Webquest assignments or the Profile from this chapter that interests you the most. (You can access the assignment by clicking on the title). Complete the assignment.
- 2) Be sure to include the title of the assignment that you chose to complete. You will also need properly cited references from the chapter readings in the e-text, Global Communication: Interaction Within the Cultural Merge, as well as the supplemental readings since they are coordinated with the assignments. Failure to include these connections will significantly reduce your grade.

Thursday April 13: Work on Web quest Two

Week Three

Monday April 17:

- 1) **Assignment Due by 11:55 pm; Web quest two: Senders and Receivers** Subject Line, “WQ2 (your name) (your section number)” Chapter Three, “Senders and Receivers.” Any one of the Webquest assignments or the Profile from this chapter that interests you the most. This assignment represents 10% of your grade. Submit your assignment as part of your e-mail by cutting and pasting into your e-mail. DO NOT SEND ATTACHMENTS.

Tuesday April 18:

- 1) Read e- text Global Communication: Interaction Within the Cultural Merge, Chapter 5, “Culture’s Impact on Learning” and the essay listed under the “Readings” section for Chapter 5 – “Selective Sight” by David Tomlinson.

Wednesday April 19:

- 1) Read e- text Global Communication: Interaction Within the Cultural Merge, Chapter 6, “Culture’s Impact on Business” and the essay listed under the “Readings” section for Chapter 6 – “In Two Minds” by Haleh Afshar.

Thursday April 20:

- 1) Begin Web quest Three. Go to your e-workbook, “Cultural Encounters in Cyberspace: Virtual Travels and Activities Around the World (5th Ed),.” Go to Chapter Four, “Culture and Learning” or “Chapter Five, “Culture and Business.” Select any one of the Web quest assignments or the Profile from either one of these chapters – which ever interests you the most. (You can access the assignment by clicking on the title). Complete the assignment.
- 2) Be sure to include the title of the assignment that you chose to complete. You will also need properly cited references from the chapter readings in the e-text, Global Communication: Interaction Within the Cultural Merge, as well as the supplemental readings since they are coordinated with the assignments. Failure to include these connections will significantly reduce your grade.

Week Four

Monday April 24:

- 1) Assignment Due by 11:55 pm; Web Quest 3: Culture and Learning or Culture and Business** Subject Line, "WQ3 (your name) (your section number)" Chapter Four, "Culture and Learning" or "Chapter Five, "Culture and Business." Submit any one of the Webquest assignments or the Profile from either one of these chapters – which ever interests you the most. This assignment constitutes 10% of your grade. Submit your assignment as part of your e-mail by cutting and pasting into your e-mail. DO NOT SEND ATTACHMENTS.
- 2)** Be sure to include the title of the assignment that you chose to complete. You will also need properly cited references from the chapter readings in the e-text, Global Communication: Interaction Within the Cultural Merge, as well as the supplemental readings since they are coordinated with the assignments. Failure to include these connections will significantly reduce your grade.

Tuesday April 25:

- 1)** Read e- text Global Communication: Interaction Within the Cultural Merge, Chapter 7, "Culture and Health" and the essay listed under the "Readings" section for Chapter 7 – "Culture and Medicine: An Introduction to Cultural Differences" by Geri-Ann Galanti

Wednesday April 26:

- 1)** Start Web Quest 4 – Begin Web quest Four. Go to your e-workbook, "Cultural Encounters in Cyberspace: Virtual Travels and Activities Around the World (5th Ed). Go to Chapter Six, "Culture and Health." Select any one of the Webquest assignments or the Profile from this chapter – which ever interests you the most. (You can access the assignment by clicking on the title). Complete the assignment.

- 2) Be sure to include the title of the assignment that you chose to complete. You will also need properly cited references from the chapter readings in the e-text, Global Communication: Interaction Within the Cultural Merge, as well as the supplemental readings since they are coordinated with the assignments. Failure to include these connections will significantly reduce your grade.

Thursday April 27: Work on Web quest Four.

Week Five

Monday May 1:

- 1) **Assignment due by 11:55 pm; Web Quest 4: Culture and Health:** Subject Line, "WQ4 (your name) (your section number)" This assignment is worth 10% of your grade. Submit your assignment as part of your e-mail by cutting and pasting into your e-mail. DO NOT SEND ATTACHMENTS.

Tuesday May 2:

- 1) Read e- text Global Communication: Interaction Within the Cultural Merge, Chapter 8, "Improving Intercultural Communication" and the essay listed under the "Readings" section for Chapter 8 – "Sea Change" by Liginiku Millinga and Paul Dever

Wednesday May 3:

- 1) Begin Web quest Five. Go to your e-workbook, "Cultural Encounters in Cyberspace: Virtual Travels and Activities Around the World (5th Ed)." Go to Chapter Seven, "Becoming A Global Citizen." Choose between Projects Abroad or Traveling Abroad – which ever interests you the most. Or you can select

any other web quest or profile in the book that you have not already completed. (You can access the assignment by clicking on the title). Complete the assignment.

- 2) Be sure to include the title of the assignment that you chose to complete. You will also need properly cited references from the chapter readings in the e-text, Global Communication: Interaction Within the Cultural Merge, as well as the supplemental readings since they are coordinated with the assignments. Failure to include these connections will significantly reduce your grade.

Thursday May 4:

- 1) Work on Web Quest Five

Week Six

Monday May 8:

- 1) **Assignment due by 1155PM: Web Quest 5: Becoming A Global Citizen** Subject Line, "WQ5(your name) (your section number)" This web quest represents 10% of your grade. Submit your assignment as part of your e-mail by cutting and pasting into your e-mail. DO NOT SEND ATTACHMENTS.

Tuesday May 9:

- 1) The following readings are preparation work for Web Quest 8 which is worth 20% of your grade. Go to the class web site and on the opening page select: Sharia Finance Project. Read the following item on the page: Islam's Sharia Finance: Cultural Implications of the Global Adoption of a Religion Based Financial System paper.

Wednesday May 10:

- 1) Go to the class web site and on the opening page select: Sharia Finance Project. Read the following item on the page: Islam's Sharia Finance: Cultural Implications of the Global Adoption of a Religion Based Financial System Power Point presentation including viewing video clips

Thursday May 11:

- 1) Go to the class web site and on the opening page select: Sharia Finance Project. Read the following item on the page: An Explanatory Memorandum on the General Strategic Goals for the Group in North America: Government Exhibit 003-0085 U.S. vs HLF, et. al.

Week Seven

Monday May 15:

- 1) Begin Web quest Six, worth 20% of your grade. Go to your e-workbook, "Cultural Encounters in Cyberspace: Virtual Travels and Activities Around the World (5th Ed)." Go to Chapter One, "Making Connections." Select the Web Quest Assignment, "Multiculturalism-Unity or Deep Division? Muslim Sharia Law in the United Kingdom." (You can access the assignment by clicking on the title). Complete the assignment.

Tuesday May 16:

- 2) Work on Web Quest Six. Incorporate the material you read last week from the Sharia Finance Project into your web quest answers.

Wednesday May 17:

- 1) Work on Web Quest Six. You will also need properly cited references from the chapter readings in the e-text, Global Communication: Interaction Within the Cultural Merge, as well as the supplemental readings since they are coordinated with the assignments. Failure to include these connections will significantly reduce your grade.

Thursday May 18:

- 1) Work on WQ 6. This assignment is worth 20% of your grade.

Week Eight**Monday May 22:**

- 2) **Assignment Due by 11:55 pm; Web Quest Six; "Multiculturalism-Unity or Deep Division? Muslim Sharia Law in the United Kingdom."** Subject Line, "WQ6 (your name) (your section number)" This assignment constitutes 20% of your grade. Submit your assignment as part of your e-mail by cutting and pasting into your e-mail. DO NOT SEND ATTACHMENTS.

Tuesday May 23:

- 1) Select a movie off of the list from the class syllabus. Watch the movie with an eye toward the things you have learned in class.

Wednesday May 24:

- 1) List the movie you watched and write a summary of the movie. In your summary, make five specific connections between material you learned in the class and events or issues from the movie. Be sure to include citations from the course material for

the five specific connections. This assignment is worth 10% of your grade.

Thursday May 25:

- 1) **Assignment Due by 11:55 pm; Submit an e-mail with the name of the movie that you watched and your connective summary.** (Subject Line: Your Name, Movie, Your Section number). This assignment is worth 10% of your grade. This e-mail will be returned to you with your final grade.